Just for Teens

Welcome to Just for Teens, which provides teens with the information they need to have an awesome State Fair experience including:

- Who, What, Where, and Why of teen participation at the Fair
- Information about other programs and opportunities at the State Fair
- Teen Leader job description for all Teen Leader positions, and specific Teen Leader opportunities
- Surviving and Thriving at State Fair, with long-time Fair veterans’ suggestions, dorm and general Youth Building expectations. Please review thoroughly!

This handbook can be found online at http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx. We hope you find Just for Teens helpful and easy to use, and we look forward to seeing you at the Fair!

Autumn Lavine, NYS Fair 4-H Assistant Program Coordinator
Tom Davis, NYS Fair 4-H Program Coordinator

Teens Lead the Way. People often say to State Fair 4-H Staff, “Seems like wherever we go at the Fair, we see 4-Hers. How do you do it?” Teen Power, that’s how! Nearly 500 4-H teens serve in leadership roles at The Fair annually as Teen Leaders—giving public presentations, helping with evaluations, writing the Fair news, welcoming the public to the Youth Building, involving Fairgoers in hands-on activities, overseeing the Incubation and Embryology demonstration area, and more.

Although teens only receive a small premium for serving in leadership roles, most teens agree they do it for the fun and the experience. Without our cadre of Teen Leaders, the 4-H exhibits at the State Fair wouldn’t be nearly as interactive or as full of the vibrancy of our young people. We welcome your participation this year, hope that your experience is an excellent one, and that you will reflect on it often for years to come.

Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Leadership</td>
<td>2</td>
</tr>
<tr>
<td>Opportunities</td>
<td>2</td>
</tr>
<tr>
<td>Surviving &amp; Thriving</td>
<td>5</td>
</tr>
<tr>
<td>A Word on Dorms</td>
<td>6</td>
</tr>
<tr>
<td>General Job Descriptions</td>
<td>7</td>
</tr>
<tr>
<td>JS Job Description</td>
<td>8</td>
</tr>
<tr>
<td>Specific Job Descriptions</td>
<td>10</td>
</tr>
</tbody>
</table>

http://nys4h.cce.cornell.edu/events/Pages/StateFair.aspx
General Teen Leadership Information

I. Eligibility Guidelines

Individual counties may nominate as many teens as they wish for leadership positions; however, final selection is at the discretion of State 4-H Office personnel.

- Teen Leaders/Teen Evaluators must have reached their 13th birthday by January 1 and not yet reached their 19th by January of the current year.
- Teen Leader nominees should have had some training and/or experience in a similar program area and/or position at the county level.
- Teen Leader roles are assigned on a first-come first-served basis.
- County Educators nominate interested teens by submitting electronic applications no later than August 1.
- Educators will be notified in early August regarding the teens selected for Teen Leader/Evaluator positions. Once selections are made, Key Leaders or staff/faculty communicate directly with Educators and Teens as to expectations. Teen Leader/Teen Evaluator job descriptions can be found at the end of this document.
- TL/TEs earn a $10.00 premium day. Each program day is to include a minimum of a 6-hour shift. To receive a premium, teens must provide required personal information so that Educators can complete a ‘premium report’ document.
- A 4-H member cannot be paid more than one Teen Leader premium on the same day.

Opportunities

I. Teen Leader/Teen Evaluator Role

Teens usually serve three to four days of their rotation in a specific program area, but it could be less depending on need. Please see specific job descriptions for more details.

- The number of Teen Evaluators and the days needed varies, depending on the project area and the total number of exhibits to be judged. For example, foods and clothing evaluations usually take place on different days; the same teen(s) may serve as a Teen Evaluator for both, but on different days. Some Teen Evaluators may not be scheduled to participate as a TE all four days of Fair.
- Depending on the county rotation period and needs for general Teen Leader/Evaluator positions, not all teens applying may be assigned a position. When this happens, we encourage County Educators to schedule teens to serve in the County Booth or other program areas.
- Animal Show Junior Superintendents & Teen Leaders for beef, dairy cattle, dairy goat, dog, horse, poultry and rabbit, sheep, and swine shows are selected directly by show superintendents and counties. Please contact the species-specific superintendent.
II. County Display Leaders

A third way to get involved as a leader at State Fair is by serving as a TL in your county’s booth. County Display Leaders conduct hands-on activities throughout the day and will have a high level of interaction with the public. Teens in these roles need not be nominated, BUT must be 13 years of age and participate as a TL in a minimum of 6-hour shifts, and follow the same rules as the Teen Leaders/Teen Evaluators. Display Leaders are selected at the county level, so there is no nomination form to turn in to the State 4-H Office. Not every county chooses to participate in this opportunity, so check with your County Educator about the possibilities.

III. Youth Building Junior Superintendents

Teen Leadership position for Teens 16 & Older: (used to be called Teen Assistants)

Junior Superintendents help with everything from swabbing the decks to preparing statistical analysis of exhibits. They have a very important role in making it all happen with fun, style, and grace. As such, it is extremely important that young people who serve in this capacity are responsible, emotionally balanced, and have a good sense of humor. Click [http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx](http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx) for Job description and applications. There are Junior Superintendent opportunities available within some of the 4-H Animal Show programs. Please contact Animal Show Superintendents directly regarding these positions. Preference for the Junior Superintendent positions will be given to enrolled 4-H members in good standing with their counties who will have reached their 16th birthday within the calendar year and have not reached their 19th birthday before January 1st of the current year. Those who are 15 years old may only be considered if needed.

Junior Superintendents receive a premium of $40 dollars a day.

JS shifts are roughly 8-hour days. Arrangements can be made for JSs to participate in other State Fair events as necessary, which do not interfere with JS job responsibilities. Interested Teens are required to submit a formal letter of application indicating interest, experiences and previous work experience. They will also need to submit two reference letters, one from a 4-H Educator and another from a peer or a non-related adult. Previous year’s JSs will be given first preference. If more JS positions are available, contact will be made with teen applicants who meet qualifications. Junior Superintendents in their first year will only be scheduled for up to one week. Additional time may be added if needed and upon successful completion of their first shift.

• Application Letters are to be mailed to Tom Davis at the State 4-H Office or via email to htd2@cornell.edu by July 15 (although spots can all be filled before this date; apply early).
IV. More Participation Opportunities

PUBLIC PRESENTATIONS/TALENT PROGRAM

(4-H Youth Building Center Stage or Demonstration Kitchen ONLY) – This is a unique opportunity for:

- youth ages 8-19 years of age to showcase their talents. Participants may use Demonstration, Illustrated Talk, Speech, Recitation, Dramatic Interpretation, Song, or Dance to showcase their particular skills and abilities. Program is designed to showcase the breadth, depth, and diversity of the 4-H program, as well as to attract the public to sit, listen, and learn. This is a great opportunity to share individual/group talent with a general audience and to get people excited about 4-H.

- Presentation may be done one time or more, based on personal preference (one-time premium available for 4-H members; requires completed Participant Summary Form for participants).

- Pre-registration is due no later than August 15. Contact Nigel Gannon tng22@cornell.edu at the State Office.

- Minimal sound equipment may be available for use.

- Presentations may be either "Formal" or "Working." There is a very distinct and important difference between the two. Some excellent formal presentation topics cannot be satisfactorily adapted to demonstrate to a moving audience.

- Presenters selected for State Fair participation need to be aware of this and need help and practice in this type of situation. An excellent guideline, “Working with a Moving Audience” can be found under ‘Tips for Exhibitors’ http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx

PRODUCED IN NEW YORK PRESENTATION PROGRAM

Open to all 4-H youth 8 – 19. Without saying a word, youth share a favorite recipe, have fun, and demonstrate their cooking skills! Participants will be evaluated on their overall demonstration, finished product, and meal plan, and are eligible to receive a one-time premium award. Program Rules & Regulations and County Participant Entry Form can be found at http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx

NYS 4-H CHICKEN & TURKEY BARBECUE CONTESTS

Open to youth 14 and older. Youth participants must have been pre-approved by County Extension Office to participate. For more information, contact Mary Ann Whipple whipple6@gmail.com or see National Egg and Poultry Contest overview http://www2.ca.uky.edu/national4hpoultry/. Participants will receive a one-time premium award.

NYS FAIR 4-H EGG PREPARATION CONTEST

Open to any 4-H member pre-approved to participate by County Extension Educator. See National Egg and Poultry Contest http://www2.ca.uky.edu/national4hpoultry/ OR contact Mary Ann Whipple whipple6@gmail.com for more in-depth information. Individual participants will receive a one-time premium award.
SCHEDULING THE STAGE OR PRESENTATION AREA

We encourage use of the stage and demo kitchen area throughout the NYS Fair. Please think about ways to showcase presentations, skits, performances etc. and then ask your Educator to contact Nigel Gannon (tng22@cornell.edu) with your ideas. Time and space is available on a first-come, first-served basis.

TRAMS

The trams at State Fair are tractor-pulled wagons that fairgoers pay a small fee to ride. New York State FFA and 4-H currently cooperate with the Fair to help operate the rides as a fundraiser for our organizations. Among other things, teens announce attractions at each stop, and stamp hands. Ask your 4-H Educator if your county will be assisting with the trams this year.

PARADE

A parade is held every day of fair, usually around 6:00 p.m. 4-Hers have the opportunity to be a part of this parade each rotation and are encouraged to participate.

Surviving and Thriving at State Fair

State Fair can be very exciting and a lot of fun. It can also be very stressful if you are not properly prepared. Here are a few tips to help you get through your stay at the New York State Fair. These tips submitted by Jon Gartner, former Teen Assistant from Onondaga County.

On Food…

😊 Use the 4-H Feed Room. If you want to save money (food at the State Fair is NOT cheap) make use of the 4-H Feed Room. It’s located near the Poultry Display… behind the wall. There is a refrigerator and a microwave. You can store your own granola bars, fruit or other food you bring from home. That will save you some money. If you are a Teen Evaluator, know that some judges don’t give a long lunch break. Come prepared with a quick lunch, so you don’t get stuck in lines.

😊 Look for good deals on food. Junior Superintendents figure on spending $15 – $20 per day for food. Bring your own drinks or buy refillable mugs. There’s usually a vendor who sells big water bottles for $3 but refills are only $1. This is a great deal for those who stay at least 4 days at a time. It’s really important to keep hydrated at State Fair – drink lots of water! There are many other good deals around the Fair (ex. $1 baked potatoes in the Horticulture Building, discounted milk for 4-Hers and $1 hamburgers at the Dairy Building, breakfast at the Indian Village behind the Youth Building, etc). Look for deals.

😊 There are some healthier foods around the fair as well, such as salads, subs, fruits, corn on the cob, baked chicken, etc. Junk food and soda will get old after a few days and the healthier food will keep you feeling better and more energetic: you’ll need that! The Indian Village has some excellent breakfast choices to get each day off to a great start.
On Living at the Fair…

What to bring: sleeping bag, blanket, pillow(s), sheets, 2 towels, washcloths, soap, shampoo, all toiletries, sandals or flip-flops, rain poncho or umbrella, jacket or sweater for cooler weather, alarm clock (however, if you bring one, be prepared for dirty looks if you don’t turn it off right away), backpack, camera, sun hat, and flashlight (remember extra batteries!) and sunglasses. Be sure and tag your belongings with your name and county and bring a lock for your locker!

R-E-S-P-E-C-T: Conduct & Dress

As 4-H representatives of their individual counties, youth are expected to respect the cultural diversity in our organization (i.e. race, religion, sex, sexual orientation, ability, cultural background). Youth will be expected to behave and dress in a 4-H appropriate manner. This means modest dress--no revealing clothing, such as short skirts or shorts, midriff-baring tops, and sagging pants. No rude or vulgar pictures on clothing or inappropriate language. Youth dressing inappropriately will be asked to change. Youth acting inappropriately will be sent home at their family’s cost/inconvenience. Youth are expected to listen and be respectful to all 4-H staff and volunteers.

A Word on Campus Dorms…

<table>
<thead>
<tr>
<th>In General</th>
<th>Mandatory 4-H Youth Orientation</th>
<th>On Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Everyone will need a $1 deposit for a Dorm Identification Button (Dorm Office folks cannot make change). Should you lose your dorm button, you forfeit the initial $1 deposit. A replacement dorm button will be made with another $1 deposit required. Once your button is returned at checkout, $1 will be reimbursed. A dorm button is required to gain entry to the Youth Building.</td>
<td>• The evening before the first day of each rotation at 8:30 PM, in front of the stage area located in the center of the Youth Building. All youth residing in the 4-H Dormitories will be expected to attend this meeting.</td>
<td>• Food is not allowed in the dorms. It attracts unwanted ants and rodents. You may use the 4-H Feed Room for food storage and food prep. A fridge and microwave are available. Everyone is responsible for his/her own cleanup. Remember to remove or donate to the JSS and unused food items from the Feed Room before you leave the State Fair.</td>
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<td>Curfew – All youth will be in the Youth building between 10:30 PM and 7 AM unless they have chaperone approval and are accompanied by an adult. All 4-H events held in Youth Building will end by 10:30 PM.</td>
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General Job Description for State Fair Teen Leadership Positions

SUPERVISOR: Designated Key Leader, Superintendent or other appointed adult volunteer

RESPONSIBILITIES: ALL Teens will:

- Conduct themselves with dignity and in a respectable, 4-H appropriate manner
- Complete all tasks assigned in a prompt and cheerful manner
- Be responsible for care and daily maintenance of project/display area booth, objects, and related tools and equipment
- Serve as a TL a minimum of 6 hrs./day in order to receive Teen Leader premium
- Dress in a manner that is both appropriate to 4-H and to the position
- Promote and portray a positive image of 4-H, your county, Cooperative Extension, and the project area
- Complete all responsibilities outlined within specific job description

SKILLS AND ABILITIES REQUIRED:

- Interest, experience, and some knowledge in nomination area.
- General knowledge of 4-H and State Fair.
- Interest in meeting and talking with people. Being friendly and helpful as well as having creative abilities.
- Leadership skills and the ability to jump in and take action using best judgment skills.
- Ability to organize and take action to insure orderly and timely operation of activities.
- Ability to work effectively with youth and adults.
- Knowledge and skill in communicating and relating with the general public, both written and orally (basic writing, spelling, and speaking skills).
- Ability to answer multiple questions and share information as requested.
- Willingness to serve as a “jack-of-all-trades” and help out with multiple Fair programs.
- Appropriate, respectful sense of humor.
- A love of sharing your 4-H experience, skills, and abilities.

TRAINING AND ORIENTATION:

- Teen Ambassador and Public Speaking experience is helpful. In some areas, prior experience at a county level may be mandatory.
- A schedule of Orientation sessions will be posted outside the 4-H Office.
- On-site, in-depth orientation will be held on the 1st day of each time period by Key Leader or by designated Educator, adult or JS. Orientation Sessions are mandatory.

EXPECTED RESULTS:

- Increase awareness of State, County and National 4-H opportunities and programs.
- Increase understanding of 4-H Youth Development and Cornell Cooperative Extension.
PERSONAL GROWTH:
Teens will develop poise, assertiveness, self-confidence and enhanced self-esteem; an increased ability to relate to and approach people to communicate educational information; develop leadership, teamwork and responsibility; acquire new knowledge and skills; further develop a sense of personal satisfaction and service through completion of assigned tasks; hone communication and impromptu speaking skills as they interact with others.

RELATIONSHIPS:
Participants will work closely with other Teen Leaders/Evaluators, Junior Superintendents, 4-H Educators, Evaluators, Adult Volunteers, and the General Public.

SPECIFIC PROGRAM AREAS REQUIRING TEEN LEADERS:

**Junior Superintendent Leadership Position**

This process is an exciting, fast-paced, and fun working/learning experience for teens 16 years of age or older, to assist Youth Building Superintendents in the showcase of educational and informative 4-H Youth Development programs. JSs serve for 8-hour shifts/day with one day off during a 13-day time period and receive a $40 premium/day. First time JSs will only be scheduled for one week. Perks include: making new and reconnecting with old friends, working with others as part of a team, gaining business and leadership skills, while enhancing communication and public speaking skills. JSs work for a minimum of 8 hours between 8 a.m. to 11 p.m., reside in the youth building dormitories, and follow the same dormitory rules and regulations as any other youth/adult residing in the dorms. JSs are supervised by NYS Fair 4-H Program and Building Coordinators, Tom Davis and Nigel Gannon.

The Junior Superintendent position requires a high level of leadership, teamwork, responsibility and trustworthiness as well as the ability to interact with peers, Extension Educators, supervisors, and the public in an appropriate manner. Acceptable work habits and attitudes will be required: clean, neat, properly groomed, warm, friendly, outgoing and polite, self-motivated, self-starter, positive, supportive, team player, cooperative, organized, and honest. While on duty, JSs will wear identifying pinnies. 4-H appropriate dress, communications, and actions will be followed at all times.
Those working the first shift are expected to attend the JS Training Session on Tuesday (two days prior to 1st day of NYS Fair). Time to be determined. JSs will engage in a variety of meaningful and fun activities building on the skills and abilities of team members. JSs will stay in the dorms overnight and begin official duties as of Wednesday Noon. Those working the second shift will have training on the Tuesday the fair is open. Those scheduled for the second shift must remain at the NYS Fair late into the evening the last day—Labor Day—to tear down and clean up. Leaving early is not an option. Daily premium: $40 per day.

Desired skills and abilities for JSs:

- Organizational skills
- Phone skills (answering, communication, etc.)
- Ability to manage time and duties appropriately, and to see what needs to be done without being asked
- Ability to follow through with assigned tasks maintaining focus in a hectic, often distracting environment
- Willingness to be flexible to ever-changing expectations, taking direction as well as directing others to perform designated tasks affecting the outcome of program
- Willingness to move tables and equipment if physically able
- Record keeping skills—ability to document outcome of events, recording exhibits, and ribbon counts
- Computer experience and writing skills
- Ability to work successfully with youth and adults
- Creativity and sense of humor
- Public speaking skills/ability to ad-lib when necessary
- Photography skills
- Previous leadership experiences, and/or other work-related experience highly desirable

Daily tasks performed:

- Preparing youth building for county exhibits
- Preparing judging boxes for exhibit judging/interacting with evaluators
- Preparing exhibit-judging area with tables, chairs and table covers
- Clearing areas of equipment and supplies, once events/activities are complete
- Recording exhibit ribbon numbers using spreadsheet software
- General building upkeep
- Leadership for teen events and activities held evenings of each county rotation
- Putting up/taking down signage as required
- Creating signage materials for promotional efforts
- Serving as emcee for Produced in New York contest, Talent Showcase, and Teen Dance
- Photography and writing stories of activities happening to showcase 4-H at State Fair for use on State 4-H Web page, on the monitor in the Youth Building, in social and other media outlets
- Answering questions and running errands
- Finding creative ways to use existing supplies for unexpected events/activities as they arise
- Other duties as assigned

Application for JS position will require a formal letter of application, stating why you want to be considered. Applications are due to the State 4-H Office by July 15 of current year, to: Nigel Gannon, 202 Beebe Hall, Ithaca NY 14853. The application and requirements are available “Youth Leadership at:

http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoStaff.aspx
Teen Evaluator/Teen Leader Job Descriptions

I. Teen Evaluator/ Judge’s Helper

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:
The purpose of the Teen Evaluator Program is to give teens the opportunity to gain a better understanding of
the evaluation process by helping facilitate activities related to the project areas of Art Objects, Child Care,
and/or Consumer Economics, Clothing, Communication & Expressive Arts, Foods, Home Environment,
Horticulture, and Visual Arts/Photography.

SKILLS AND ABILITIES REQUIRED:
• Ability and knowledge to assist Evaluators in the evaluation of exhibits—mandatory!
• Manual dexterity to assist in the display of exhibits.

TASKS TO BE PERFORMED:
• Collect exhibits for Evaluator or move with Evaluator to county display as requested.
• Check to ensure that green EECS (Exhibitor Entry Card and Statement Cards) are filled out completely. If not,
speak with County Educator/4-H Volunteer.
• Assist Evaluators with evaluations. Show an interest in all exhibits being evaluated while working with the
evaluation process.
• Write comments on evaluation sheets; attach ribbons and comment sheets to exhibit tags as directed.
• Return exhibits to county display booth area. Arrange returned exhibits for display if county booth worker is not
available.
• Assure that exhibits will be judged in an orderly manner.
• Gain knowledge and judging skills in subject area(s) by involvement in judging processes.

OTHER INFORMATION:
• Teens must have participated in similar experiences within their home county or be recommended by a 4-H
Educator
• Teen Evaluator may participate in the evaluation process during the first 3 days of each time period. The
participation is dependent on the subject area being evaluated, the number of exhibits entered, and the evaluation
schedule (may only be one or two days). Some positions are only for the first day of the period.
• Teens may be asked to assist Evaluators in more than one subject matter area.

II. 4-H Dog Science (Cynology) Display Teen Leader

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:
Help promote the NYS 4-H Dog Program, Responsible Pet Care, and Engage the Public in Dog Science!
Teens gain valuable skills that enable them to effectively approach the public, gather and organize
information, obtain answers for questions, or refer the public to other sources for further information. Teens
can expect to be treated as young adults and are responsible for maintaining schedules of volunteers and care
for live animals that may be utilized during their time period. Teens also have the chance to meet a variety of
people while enjoying the NYS Fair. An outcome goal is to allow youth to run the exhibit with minimum adult
instruction.
SKILLS AND ABILITIES REQUIRED:
- Experience raising and training dogs or a passion for learning about dogs.
- Ability to lift a medium sized dog/display materials >50 pounds.

TASKS TO BE PERFORMED:
- Research, prepare, and display exhibit posters or other related project material.
- Recruit; prepare/present hands-on activities during State Fair.
- Perform basic office and information tasks.
- Keep a log of volunteers who assist with booth activities for your time period.
- Create and implement exhibit layout, engage fairgoers in conversation and educate about dog topics.
- Increase awareness of responsible dog ownership and the roles of dogs in society.
- Increase awareness of canine science lessons 4-H Dog project members learn.
- Complete necessary paperwork to received Teen Leader stipend 6 hours/day minimum shift.
- Teens available on Day 7 may assist with dog skillathon set-up, facilitation, and scoring.

OTHER INFORMATION:
- Experience with a county 4-H Dog project is helpful.
- Materials for carrying out activities will be provided if requested by adult coordinator prior to the NYS Fair.
- Those who own a dog suitable for public display (must be able to pass a Canine Good Citizen® Test) http://www.akc.org/events/cgc/training_testing.cfm, contact Kathi Chambliss (chambliss@gmail.com) by August 1 for arrangements.

III. Fashion Revue Teen Leader

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:
4-H Fashion Revue participants present "professional" fashion shows and mannequin model events during State Fair.

SKILLS AND ABILITIES REQUIRED:
- Teen participants must have been selected at the county level for outstanding ability and achievement in the clothing or consumer project area during the current 4-H year.
- Some modeling experience and/or willingness to learn modeling skills.
- Ability to construct or select fashionable clothing that reflects participant's lifestyle and personal preference.
- Ability to write a commentary that tells a story about the garment so that audience gains a sense of youth’s project involvement and purpose.

OTHER ELIGIBILITY REQUIREMENTS:
- Participants must be at least 13 by January 1 and not yet 19 of the current year.
- Participants must model a complete outfit. The outfit may be completely constructed, completely purchased, or a combination of the two.
- Clothing projects should be appropriate for modeling before a public audience.
- Commentary provided must discuss all pieces of outfit, including those purchased.
- Individual modeling the garment must have constructed the garment. Any item or accessory not essential to the basic outfit may be purchased. Ex: Blouse or scarf to be worn with a suit. Purchased outfits may also be modeled. Ask your Educator for guidelines.
Section III – Just for Teens

Tasks to be Performed:

- Complete necessary paperwork to receive Teen Leader stipend.
- Participate in 4-H Fashion Shows each day of rotation at State Fair as scheduled.
- Participate as a mannequin model at assigned locations each day of county rotation.
- Fashion Revue Teen Leaders may be asked to participate as a Teen Evaluator for one day during the time period.

Other Information:

- All participants should bring a waterproof bag to store clothes in. Make-up case is optional.
- Models will be expected to bring and wear appropriate footwear, hosiery and proper undergarments while modeling.
- Models must be prepared for all types of weather conditions. Fashion Revue participants may model in multiple locations.
- If a participant has a scheduling conflict requiring a specific time off, prior arrangements must be made. However, the daily stipend will be adjusted.

**IV. 4-H GPS/GIS Science Teen Leader**

**Purpose:**

- Great opportunity to share individual/group talent with a general audience, and to get people excited about all that 4-Hers can do with maps and other GIS/GPS science.
- Opportunity for 4-H Teens to show the public the many ways 4-H offers real life learning experiences through 4-H Geospatial Technology and to showcase completed 4-H GIS and GPS Science projects.
- Serve as 4-H hosts to greet public and encourage them to learn about 4-H Community Mapping Projects.
- Get fair visitors involved with hands-on interactive GIS computer activities (Arc GIS Online, Pictometry Online, and Google Earth); possibly involve families in simple geocaching experiences on the NYS Fair Grounds.
- Showcase local, regional, and national partners who are working to help 4-H kids learn how geospatial science can help make our communities better places to live. Some partners are: Cornell University; ESRI; National Geographic Society, and Pictometry Inc.
EXPECTATIONS AND REQUIREMENTS:

- Prepare an announcement for Youth Building PA system to attract the audience’s attention and to encourage folks to find the 4-H Geospatial Exhibit and participate!
- Work closely with the 4-H Teen Press Corps to publicize GIS-related fair events and communicate 4-H Geospatial programs in general.
- Keep exhibit area neat and orderly throughout time period to preserve a crisp, sharp 4-H image. Equipment and supplies may be stored at the exhibit area.
- Open to 4-H Teens 14–19 years of age. Individual, group, or county may participate.

V. Horticulture and S.T.E.M. Teen Leader/Evaluator

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:

- An opportunity for 4-H Teen Leaders to serve closely with the JSs and Evaluator(s).
- Responsible for providing assistance to the program area at State Fair by assigning awards and keeping records.
- Day one of each time period will be devoted to exhibit judging.

TASKS TO BE PERFORMED:

- Insure that county has exhibit cards filled out properly.
- Assist with the evaluation operation by: accompanying Evaluator(s); assisting with evaluation of about 200 exhibits; youth are invited and encouraged to discuss freely with Evaluator(s) the reasons for comments given.
- Compile exhibit award results for individual premium computation & county awards.
- Keeping evaluation area clean and neat.

HORTICULTURE: OTHER INFORMATION

A total of 9 Teen Leaders are necessary during State Fair. Three Teen Leaders and one Junior Superintendent are needed a full day on the first day of each time period to assist with exhibit evaluation. NOTE: Teens assisting in Horticulture the first time period will assist with running the Horticulture Contest on Friday, August 22.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH: OTHER INFORMATION

A total of Three Teen Leaders are used during State Fair. One Teen Leader is needed for each of the three exhibit time periods. Each time period will require teen commitment of one six-hour shift. There may be additional jobs for SET Teen Leaders on other days.

VI. Sustainable Energy Teen Leader

PURPOSE:

- To help showcase the various renewable and Sustainable Energy 4-H projects being undertaken in NYS
- To assist with the setup and take down of renewable and sustainable energy exhibits near one of the main entrances of the 4-H Youth Building. Exhibits will include the 4-H energy bike(s); operation of one or more high tech bio-fuel stoves; operate the 4-H Solar units (Photo voltaic solar panel lab and the awesome 4-H Solar S’more mirrors); showcase the new nano-power grid system charged and powered by pine cones and twigs. Interact with youth and adult fair visitors and tell them about how 4-Hers learn to be energy and healthy-wise.
DUTIES:
- Receive training and orientation by 4-H staff on the set up and operations of various interactive energy and sustainable living displays mentioned above.

VII. Poultry and Avian Sciences

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:
- Responsible for the care & maintenance of the exhibit, including care of the numerous live animal displays, operation of the commercial incubator, general clean-up, paper, and most importantly, contact with fair-goers.
- This opportunity is open to all youth who have anything from a passing interest in birds to the most experienced breeder.

TASKS TO BE PERFORMED:
- All teens will gather for clean up at 8:30 AM, the beginning of each TL day. Updates and other details for the day will be provided at this time.
- Four hours daily will be spent out in front of exhibit answering questions.
- Teens will learn how to fill out appropriate paper work.
- Three teens will assist with the judging contest tabulating scores, registering contestants, and serving as timers.
- Teens will gain brooder, incubator, and other exhibit equipment operating skills.

OTHER INFORMATION:
Teens may serve as a TL any time during the Fair. Doing so during the four days that his or her own county is at State Fair is the best option for everyone. Approximately ten youth per day are required.

VIII. 4-H Media Corps

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:
4-H youth who are interested in social media, creating video content, and learning how to represent news at the Great New York Fair should be a 4-H Media Corps Teen Leader. Media Corp members are able to work on innovative ideas, gather information behind the scenes through interviews with key staff of events, and define the 4-H learning experience.

Teens gain valuable skills that enable them gather and organize information, select video content, and create video or live stream events. The Media Corps team will create a plan for the four-day rotation and will work in teams to cover events and activities that help fairgoers to learn about the 4-H learning experience. Teens are expected to be highly motivated, respectful to all, and need only an interest in using technology.

SKILLS AND ABILITIES REQUIRED:
- Strong written and verbal communication skills
- Interest in writing and editing
- Interest in technology and innovation
- Ability to think creatively and troubleshoot
TASKS TO BE PERFORMED:
- Research, write, and report news stories
- Prepare/present commercials for use in the Youth Building and on the NYS4-H Youtube channel
- Set up and maintain a livestream of major events and activities

PREVIOUS EXPERIENCE:
- Ambassador training, news writing, or radio experience at the county level is helpful.
- Participation in the 4-H Public Presentations program

IX. 4-H Shooting Sports

GENERAL DESCRIPTION OF PURPOSE AND RESPONSIBILITIES:
- Responsible for the presentation of the 4-H Shooting Sports Program via the laser shot, interactive project activities, and displays.
- Expected to interact with fairgoers in a positive manner encouraging them to actively participate and receive appropriate giveaways.
- Will manage the exhibit with minimal adult instruction using leadership and technical skills.
- Increase public awareness of NYS 4-H Shooting Sports Program, firearm safety, and CCE Natural Resources Program.

SKILLS AND ABILITIES REQUIRED:
- Minimal computer skills needed.

TASKS TO BE PERFORMED:
- Operation of the laser shot.
- Presentation of a hands-on activity to young people viewing the exhibit.
- Distribution of program specific materials.
- Discuss 4-H Shooting Sports and Natural Resource programs.

X. Horse Teen Leaders

APPLICANTS MUST BE: Mature – Responsible - Task oriented - Willing to work hard and have fun! - Enrolled in the NYS 4-H horse program. Teens selected must be available for the majority of time, during four consecutive days. Teens are expected to participate in a 6-hour shift per day. Applicants may serve for more than one time period if they so choose. We’re looking for 8-10 Teen Leaders per rotation. Teen Leader Applications go to the Horse Superintendent. Note: There WILL be a Kids and Horse Tent in 2015.

Specific information as to TL opportunities at State Fair will be mailed to County Educator and Teens once final selections have been made. Nominations are due July 15!

See http://www.ansci.cornell.edu/4H/nysfair/sfteenleaderinfo.pdf or http://nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx for application; early applications will receive preference. Completed nomination is to be returned to: Extension Horse Specialist, 125 Morrison Hall, Ithaca, NY 14853.

http://sp.nys4h.cce.cornell.edu/events/Pages/StateFair-InfoforStaff.aspx